






ECERS-3, ITERS-R & CLASS ADDENDUM

ERS and CLASS Assessments are completed for center/school-wide average of random selection by NJ Center for Quality Ratings of 50% of all classrooms* by each age group (Preschool or I/T). (*For programs with 15+ classrooms – 1/3 of each age group)

ECERS-3 and CLASS Addendum is effective until December 31, 2017.

Requirements for Star Ratings					
Star Rating	ERS (ECERS-3/ITERS-R)	CLASS: Emotional Support and Classroom Organization	CLASS: Instructional Support/ Engaged Support for Learning	Implementation of Curriculum (GNJK Standard: 2.4.1)	Range of Points for required documentation
	ECERS-3 – average of 3.75 ITERS-R – average of 3.75 No subscale below a 3 (ECERS-3) No subscale below a 3.5 (ITERS-R)	N/A	N/A	Staff have attended minimum of 5 hours of training on selected research-based curriculum.	30-59
	ECERS-3 – average of 4.5 ITERS-R – average of 5 No subscale below a 4 (ECERS-3) No subscale below a 4 (ITERS-R)	Preschool Classroom – N/A Toddler Classrooms – Score of 5	Preschool Classroom – N/A Toddler Classrooms – Score of 3	Staff have attended minimum of 10 hours of training on selected research-based curriculum.	60-85
	ECERS-3 – average of 5 ITERS-R – average of 6 No subscale below a 4.25 (ECERS-3) No subscale below a 5 (ITERS-R)	Preschool Classroom – N/A Toddler Classrooms – Score of 5.5	Preschool Classroom – N/A Toddler Classrooms – Score of 3.3	Selected research-based curriculum is fully-implemented.	86-100